DOCUMENT RESUME

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TITLE	The Public Law Supporting Mainstreaming (Mainstreaming Training Series). Description of Teacher Inservice Education Materials.
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ABSTRACT

The described instructional materials are for the use of teachers, parents, and administrators who need to be informed on due process procedures and procedural safeguards for implementing the public law supporting mainstreaming. This descriptive report contains information on the contents of the materials and the activities and resources involved in their use. Ordering information and a critique of the materials are included. (JD)

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DESCRIPTION OF TEACHER INSERVICE EDUCATION MATERIALS

SUMMARY INFORMATION

Title: THE PUBLIC LAW SUPPORTING MAINSTREAMING (Mainstreaming Training Series)

Publication Date(s): Copyright, 1977

Intended Users: Inservice and preservice teachers, parents, administrators

Grade Level(s): Not specified; applicable to any level

Number: Group; individual study

Primary Focus: Part of a series, this program focuses on the legal aspects of mainstreaming. It identifies and illustrates the directives of Public Law 94-142.

School subject(s) and/or inservice topic(s) covered:

The inservice topic dealt with in the series is mainstreaming. Particularly, this program focuses on due process procedures and procedural safeguards for implementing PL 94-142.

What participant does in using the materials:

Like the other kits in the "Mainstreaming Training Series", this program can be used in a variety of learning settings. An inservice workshop using these materials may be fashioned after the 1 hour workshop or 3 hour workshop suggested in the Leader's Guide. Whichever format is chosen, main activities will be viewing the filmstrip and group discussion.

Resources:

Product components include a filmstrip with tape cassette (approximately 30 mins.), a Leader's Guide with all necessary instructions and one copy of the text, "The Public Law Supporting Mainstreaming." The Leader's Guide contains pages which are to be copied and distributed as a Participant's Manual.

Describer critique:

Despite the technical nature of this material (it outlines the federal law supporting mainstreaming and its provisions), the program manages to present the content in a clear, direct manner. The illustrations, cartoon-style, help to lighten the subject and to engage the viewer's interest.

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U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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1.0 PURPOSES:

Rationale

This series on mainstreaming has been designed to help teachers, and other involved parties, meet the requirements of P.L. 94-1-42. This particular program in the series spells out the provisions of the law so that all concerned can participate in protecting the rights of special needs children.

Goal

The program developers have identified specific objectives for the "Public Law Supporting Mainstreaming" workshop. These objectives relate to the knowledge, skills and attitudes needed to sucessfully implement Public Law 94-142. They are:

KNOWLEDGE: To understand the purpose, main provisions, and implications of Public Law 94-142.

To understand the four criteria defining free, appropriate public education.

To learn due process requirements and procedures.

To learn appropriate procedures for assessment and maintenance of school records.

To understand the five main components of an Individualized Education Program (IEP).

To discover personal training needs.

SKILLS: To develop skills for identifying violations of due process.

To develop skills for instituting steps for complying with due process requirements.

To develop skills in developing Individualized Educational Programs.

ATTITUDE: To become more receptive to the requirements and implications of P.L. 94-142.

2.0 CONTENT — Scope and Sequencing of Topics:

The "Public Law Supporing Mainstreaming" multi-media kit contains:

1) Filmstrip/cassette in four parts (running time: 27 mins.). One side of the cassette contains a program Introduction.

2) Leader's Guide with detailed step-by-step instructions for two alternative workshops. (45pp.)

3) Participant's Manual, 13 pages (in the back of the Leader's Guide) which are to be reproduced and distributed to participants. It includes worksheets needed for activities. Participants will use the manual during "large and small group discussions, brainstorming, problem-solving sessions, role-play and case studies."

4) Text, The Public Law Supporting Mainstreaming, 92 pp. The book is soft-covered and contains the same cartoons used in the filmstrip, though the text is denser. One copy is provided with each workshop kit. Additional copies may be ordered.

3.0 ACTIVITIES AND RESOURCES INVOLVED IN USE OF PRODUCT

3.1 Description of main inservice activities:

Detailed instructions are provided for both one-hour and three-hour workshops. The main activities for either format is viewing the appropriate filmstrip (in three parts) and discussing its content. Several questions for problem solving and brainstorming are offered. The three-hour workshop, which focuses on understanding and skill building, poses group task activities.

3.2 Help given in use of product:

The Leader's Guide provides the group instructor with explicit instructions for implementing a program using these materials.

4.0 EVALUATION OF TEACHER INSERVICE LEARNING

No formal evaluation instruments for judging participants' progress are included with the products. List of questions, which participants self-score, are included for informal ovaluation.

PROJECT ON UTILIZATION OF INSERVICE EDUCATION R&D OUTCOMES
National Education Association
1201 Sixteenth Street, N.W.
Washington, D.C. 20036

5.0 ORDERING INFORMATION

5.1 Resources required/recommended for implementing product:

Equipment needs for program implementation include: a filmstrip projector, an audio cassette player, and a screen. A duplicating machine will be needed to copy the Participant's Manual (provided in the back of the Leader's Guide). Time needed for program completion will depend on the format selected.

5.2 Distributor name/address:

Teaching Resources Corp.
100 Boylston Street
Boston, MA 02116

617-357-8446

5.3 Components/approximate costs:

Component	Purchase	Rental	No. Req.	Reusable
The Public Law Supporting Mainstreaming (#96-009)	$49.95	--	1	yes

1 package containing:
filmstrip
audiocassette
text
Leader's Guide

Other products in the series:

KEEPING IN TOUCH WITH PARENTS $49.95 (#96-008)
INDIVIDUALIZED EDUCATION PROGRAMMING $49.95 (#96-013

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6.0 HISTORY OF DEVELOPMENT

6.1 Identification of the developer:

The Mainstreaming Training Series editor is Thomas N. Fairchild, Ph.D., (School Psychology). Dr. Fairchild is presently an Assistant Professor of Guidance and Counseling, and is Coordinator of the School Psychology Training Program at the University of Idaho.

6.2 How developed and when:

This program was authored by A. Lee Parks, Associate Professor of Special Education at the University of of Idaho; and, Marilyn K. Rouseau, Director of Special Service, Department of Mental Health and Mental Retardation, Nashville, Tennessee. The product is a result of item research and experience working with special needs children. The cartoon illustrations were drawn by Bart I. Miller. The program was copyrighted in 1977.

6.3 Evidence of effectiveness with users:

The materials have been edited and revised on the basis of comment by educational consultants who have strong experience in special education training and in teaching special needs children.

DESCRIBER CRITIQUE

Appropriateness / adaptability / technical quality:

The program has a built in adaptability factor. Two workshop designs are suggested; one to be used as an awareness program for parents, administators, etc; the other to be used for educators who are directly involved with implementing PL 94-142. The program's technical quality is excellent.

Content accuracy/social fairness/community acceptance issues:

The developers exhibit special fairness in their work: races, minorities and sexes are equally represented. The material may be considered controversial by those who object to the concept of mainstreaming itself.

Overall summary/comment:

This program's straightforward, down-to-business approach to mainstreaming distinguishes it from many products, which tend to treat the topic more philosophically than practically. The provisions of PL 49-142 are laid out clearly, and the material is cleverly lightened by cartoons. It is a product which adapts well to many uses, having been designed for both professional and non-professional audiences.